

# Spelling Patterns and WWNTK

## Year 6 Summer 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Patterns Revision	Example Words	WWNTK Revision
1	Spell given homophones and choose which one to use in the context of the sentence  Spell words ending in -ible/ibly and able/ably	morning/mourning led/lead past/passed  legible/sensibly tolerable/adorably	bargain excellent
2	Spell words ending in -ence and -ance  Spell words with ei and ie	influence, difference ignorance, significance  perceive, receive, deceive mischief, belief, achieve	appreciate nuisance
3	Add a prefix and suffix to a root word and know how the root word changes  Spell words ending in tial, cial, cious and tious	<b>uncooked, dismantle, advertise, classify</b>  torrential, artificial, delicious, cautious	recommend mischievous
4	SATs Week		
5	Revise personal spellings	Choose misspelt words from independent writing	accommodate immediate

