

Spelling Patterns and WWNTK

Year 4 Spring 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

| Week | Spelling Pattern | Example Words | WWNTK |
|------|--|--|------------------------|
| 1 | Dictionary Skills | Use a dictionary to check the spelling of unfamiliar words | separate quarter |
| 2 | g- and silent u | guitar, guess, guard, guilty | consider continue |
| 3 | w- and silent h | when, what, why, where | calendar caught |
| 4 | Different ways to spell the /ay/ sound: a-e ay ai ei | make, strain, pray, veil | interest knowledge |
| 5 | Different ways to spell the long vowel sound /ee/ sound: ee y ea e-e | screech, empty, leave, carry, athlete | ordinary peculiar |
| 6 | suffix —ation | education, cancellation, information, donation | particular February |

