

# Spelling Patterns and WWNTK

## Year 3 Autumn 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Review of Year 2 Suffixes -ness, -ment, -ful and -less	Beautiful, movement, playful, hopeless, happiness	<i>Introduce</i> WWNTK
2	Adding suffixes that begin with a vowel -ed -es -er -ing	boxes, walked, closing, danced, making, closer	suppose address
3	Spell words with c that sounds like /s/	pencil, face, cycle, ice	appear island
4	Use apostrophes for contractions	I'm, don't, doesn't, we'll, couldn't, you're	often enough
5	Identify words with the suffix -ly	Slowly, happily, quickly, confidently, quietly	thought though
6	Identify homophones	fair/fare great/grate break/brake bury/berry	although famous important

