

Spelling Patterns and WWNTK

Year 6 Spring 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Use a hyphen to join prefixes which end in a vowel to a root word which begins with one	co-operation, re-examine, co-own, re-enter, re-energise, co-ordinate	amateur apparent
2	Spell a range of homophones and choose which one to use	practise/practice advice/advise licence/license device/devise	bruise committee
3	Spell a range of forms of regular and irregular verbs	Fly, flew fight, fought Catch, caught	community government
4	Revise word endings -sion, -tion, -ssion, -cian	revision, station, mission, musician	harass mischievous profession
5	Preparation for SATs	Individual spellings	occupy parliament programme

