

Spelling Patterns and WWNTK

Year 6 Summer 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Patterns Revision	Example Words	WWNTK Revision
1	Spells given homophones and chooses which one to use in the context of the sentence Spells words ending in -ible/ibly and able/ably	morning/mourning led/lead past/passed tolerable/adorably legible/sensibly	bargain excellent
2	Spell words ending in -ence and -ance Spell words with ei and ie	influence, difference ignorance, significance	appreciate nuisance
3	Add a prefix and suffix to a root word and know how the root word changes Spell words ending in tial, cial, cious and tious	perceive, receive, deceive mischief, belief, achieve	recommend mischievous
4	SATs Week		
5	Revise personal spellings	Choose misspelt words from independent writing	accommodate immediate
6	Revise personal spellings	Choose misspelt words from independent writing	thorough sufficient

