

Spelling Patterns and WWNTK

Year 5 Summer 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK Revision
1	Spell words with the prefixes <i>dis- de- and mis-</i>	disappearance deconstruct misunderstood	various physical controversy
2	Spell words with the prefixes <i>over- and re-</i>	overestimate recover	reign restaurant average
3	Convert nouns or adjectives into verbs using the suffixes <i>-ate -ise and -ify</i>	motivate authorise intensify	sacrifice twelfth vehicle
4	Spell more words with <i>able/ably and ible/ibly</i>	adorable considerably terrible visibly	cemetery frequently symbol
5	The 'shun' sound at the end of a word can be spelt in different ways. Find out about words ending in <i>-tion, -cian, -sion and -ssion</i>	station magician confusion mission	conscious disastrous pronunciation
6	Revise Summer 1 spelling patterns	See above	Revise targeted spellings

