

Spelling Patterns and WWNTK

Year 5 Summer 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Spell irregular plurals.	leaf/leaves, goose/geese, louse/lice, potato/potatoes, shelf/shelves	convenience variety vegetable
2	Investigate words that end in 'sure', 'er' and 'ture'	measure, treasure, enclosure, teacher, creature, furniture and adventure	knowledge prejudice pronunciation
3	Spell words where the 's' sound is spelt with the letters 'sc'	science, scene, crescent, fascinating, scissors	definitive relevant restaurant
4	Spell words where the 'sh' sound is spelt with the letters 'ch'	chef, brochure, parachute, chalet, machine	desperate separate temperature
5	Spell more words ending in the sound 'shun' that are spelt -tion, -cian, -sion and -ssion	Invention, magician, expansion and possession	cemetery exercise hindrance
6	Revise summer 2 spelling patterns	See above	Revise the WWNTK for this half term
7	Revise personal spellings	Choose misspelt words from independent writing	

