

## Year 6 Home Learning – English Bundle

If you are not in school, please start with lesson 1 and work your way through the lessons. If the lessons are short, you can complete more than one. Our expectation is that you spend an hour a day on your work in this subject.

## **The Blitz Survivor Stories**

| Lesson Title<br>Record this in your book with<br>today's date | Overview   | Link to Lesson                                  | Task   |
|---|--|---|--|
| Lesson 1 – My<br>Knowledge                                    | In this lesson, the children will look at an extract from a newspaper<br>article. They will think about what they already know, what they can<br>infer and generate questions to help reflect upon what they don't<br>yet know.  | <u>Click here to go to the</u><br><u>lesson</u> | Write down the three things that you have learnt from this lesson. |
| Lesson 2 – The<br>Blitz                                       | In this lesson, the children will place World War II on a timeline and<br>be taught some subject-specific vocabulary. They will then read a<br>first-hand account from a Blitz survivor and answer a range of<br>inference and retrieval questions. The children will also have to<br>reflect upon the type of question they are being asked.  | <u>Click here to go to the</u><br><u>lesson</u> | Answers the questions asked in the video about the text.           |
| Lesson 3 – Key<br>Information                                 | In this lesson, the children will re-read the text they read previously<br>and be guided to find the key information; they will also be guided<br>to reflect upon the author's experience as they read. The lesson<br>culminates with a writing opportunity which will help the children<br>understand that reading helps them understand an entirely different<br>life while building their ability to empathise. | <u>Click here to go to the</u><br><u>lesson</u> | Complete a diary entry about the Blitz.                            |
| Lesson 4 –<br>Author's Use of<br>Language                     | In this this lesson, the children will read a new account of a Blitz<br>survivor and look at some of the language used to help them build<br>comprehension. They will also make some brief comparisons<br>between the two texts.   | <u>Click here to go to the</u><br><u>lesson</u> | Answers the questions asked in the video about the texts.          |



|                                    | In this lesson we will review everything we have learnt from reading  | <u>Click here to go to the</u><br><u>lesson</u> | Complete a Mind Map following the |
|------------------------------------|---|---|-----------------------------------|
| Lesson 5 – How<br>Reading Helps Us | the survivors' stories. The children will then make a mind map showing<br>what the book they are currently reading or have recently read is |   | instructions given in the text.   |
|                                    | teaching them. Finally, the teacher will suggest books the children might like to read if they are interested in learning more about WW2.   |   |                                   |