

Year 6 Home Learning – English Bundle

If you are not in school, please start with lesson 1 and work your way through the lessons. If the lessons are short, you can complete more than one. Our expectation is that you spend an hour a day on your work in this subject.

The Blitz Survivor Stories

Lesson Title Record this in your book with today's date	Overview	Link to Lesson	Task
Lesson 1 – My Knowledge	In this lesson, the children will look at an extract from a newspaper article. They will think about what they already know, what they can infer and generate questions to help reflect upon what they don't yet know.	<u>Click here to go to the</u> <u>lesson</u>	Write down the three things that you have learnt from this lesson.
Lesson 2 – The Blitz	In this lesson, the children will place World War II on a timeline and be taught some subject-specific vocabulary. They will then read a first-hand account from a Blitz survivor and answer a range of inference and retrieval questions. The children will also have to reflect upon the type of question they are being asked.	<u>Click here to go to the</u> <u>lesson</u>	Answers the questions asked in the video about the text.
Lesson 3 – Key Information	In this lesson, the children will re-read the text they read previously and be guided to find the key information; they will also be guided to reflect upon the author's experience as they read. The lesson culminates with a writing opportunity which will help the children understand that reading helps them understand an entirely different life while building their ability to empathise.	<u>Click here to go to the</u> <u>lesson</u>	Complete a diary entry about the Blitz.
Lesson 4 – Author's Use of Language	In this this lesson, the children will read a new account of a Blitz survivor and look at some of the language used to help them build comprehension. They will also make some brief comparisons between the two texts.	<u>Click here to go to the</u> <u>lesson</u>	Answers the questions asked in the video about the texts.



	In this lesson we will review everything we have learnt from reading	<u>Click here to go to the</u> <u>lesson</u>	Complete a Mind Map following the
Lesson 5 – How Reading Helps Us	the survivors' stories. The children will then make a mind map showing what the book they are currently reading or have recently read is		instructions given in the text.
	teaching them. Finally, the teacher will suggest books the children might like to read if they are interested in learning more about WW2.		