

# Spelling Patterns and WWNTK

## Year 4 Summer 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK Revision
1	Spell words with the 'shun' sound spelt -tion, -sion, -ssion and -cian	ambition confusion percussion musician	early certain
2	Spell words with the 'shun' sound spelt -tion, -sion, -ssion and -cian	ambition confusion percussion musician	quarter separate
3	Change adjectives to adverbs by adding the suffix -ly	different → differently beautiful → beautifully reliable → reliably	question therefore
4	Spell words with the prefix dis-, un- and re-	disappoint unable recover	believe special
5	Use an apostrophe for possession after singular and plural nouns	One cat's tail. Two cats' tails. One girl's bag. Two boys' bags.	minute circle
6	Spell words using the suffix -ous	dangerous poisonous famous	address appear
7	Revise summer 2 spelling patterns	See above	fruit difficult

