



Hamstel Junior School

Year 3 Year Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes					
How would you survive the Stone Age? (Stone Age)	We Are Detectives	Mission Cleopatra (Egyptians)	Mission: Cleopatra (Egyptians)	What does it mean to grow?	How would you survive on Nim’s Island?
English Texts					
Stone Age Tales: The Great Storm By Terry Deary	Anisha, Accidental Detective By Serena Patel	A Mummy Ate My Homework by Thiago de Moraes		The Boy Who Grew Dragons `by Andy Shepherd	Nim’s Island By Wendy Orr
Possibilities					
Archaeologist Cartographer Geologist	Scientist	Archaeologist	Architect Cartographer	Programmer Musician	Chef Explorer Volcanologist
Opportunities					
Stone Age Day	Christmas Carol Concert	In school artefact exploration		Barleylands	Earthquake in classroom
Outdoor Learning Experiences					
Cave paintings on walls and floor		Ancient Egyptian Day – Portals to the Past		Barleylands	Cooking flatbreads Library visit
English Texts and Story Types					
Stone Age Tales The Great Storm By Terry Deary Quest Story Characterisation Diary (non-fiction)	Anisha, Accidental Detective By Serena Patel Suspense Story Suspense Instructions	A Mummy Ate my Homework By Thiago de Moraes Adventure Story Settings Fact File	A Mummy Ate my Homework By Thiago de Moraes Dialogue Discussion	The Boy Who Grew Dragons `by Andy Shepherd Description Explanation	Nim’s Island By Wendy Orr Change Persuasion
Maths					



Hamstel Junior School
Excellence in Everything

Numbers to 1 000		Multiplication and Division		Length	Money	Fractions	Time
Addition and Subtraction		Further Multiplication and Division		Mass Volume	Picture Graphs and Bar Graphs	Angles	Lines and Shapes Perimeter of Figures
Over the year - Time							
Science							
Rocks and Soils		Light	Forces and Magnets	Science Week What is the best material to wrap a mummy in?	Animals Including Humans	Plants	
Over the year – Working Scientifically							
Art and Design							
Simplifying Images Cave Painting		Simplifying Images Colour Wheel (mixing) Mondrian squares	Portraits Drawing a face Roy Liechtenstein	Clay canopic Jars	Natural Art Artist Focus- Andy Goldsworthy		
Computing							
Logging on and using the school computers (first 2 weeks)	Computing systems and networks – Connecting computers	Creating media – Desktop publishing Microsoft Word	Programming A – Sequence in music Scratch	Creating media – Animation Imotion Tablets -iMotion	Data and information – Branching databases	Programming B – Events and actions Scratch	
Design Technology							
Photo frames - joining			Pneumatics			Cooking flatbreads	
French							
Les Salutations (Greetings)		Les Couleurs et Les Nombres (Colours and Numbers)	Les Animaux (Animals)	Petit Chaperon Rouge (Little Red Riding Hood)	Les Legumes (The Vegetables)	Les Fruits (The Fruits)	

Over the year- Days of the week					
Geography					
	Introduction to atlases and geographical skills Maps/plans 8 points of a compass sketches/diagrams Name/locate cities in UK	Nile - key aspects of physical geography	Four figure grid reference- Cleopatra's tomb location		Earthquakes and volcanoes Sketches/diagrams
				Identify physical/human features of locality	
Field instruments					
History					
Stone Age To understand chronology and the three periods of the Stone Age: Paleolithic, Mesolithic and Neolithic. Understand and describe the changes that took place during these periods.		Egyptians To understand how Ancient Egyptians lived, their Gods & Goddesses, mummification			
Music					
Percussion – Boomwhackers	Performance and Singing – Christmas concert	Sound Stories- Composing Cleopatra/Henry’s arrival in Egypt	Singing	Glockenspiel	Glockenspiel
PE Indoor					
Fundamentals and ball skills	Sports Hall Athletics Ball skills (outdoor quad)	Gymnastics	Basketball	Athletics OAA	Dance
PE Outdoor					
Cross Country OAA	Netball (quad)	Tag rugby (outdoor quad)	Hockey	Cricket	Pickleball
PSHE					

<i>Belonging to a Community</i>	<i>Respecting Ourselves and Others</i>	<i>Keeping Safe</i>	<i>Money and Work</i>	<i>Physical Health and mental well-being</i>	<i>Safe Relationships</i>
<i>RE</i>					
<i>What does it mean to have faith?</i> <i>(An opportunity to introduce the six major religions)</i>	<i>Celebrating: Waiting and preparing</i> <i>(Judaism, Islam, Hindu) and secular view</i> <i>Followed by</i> <i>Christmas theme: Waiting for the birth of Jesus.</i>	<i>How important can a book be?</i>	<i>Creation stories from around the world</i> <i>Different religions</i>	<i>Beliefs in action in the world: People of Faith</i>	<i>What it means to be Christian today?</i> <i>Christianity</i>