

# Spelling Patterns and WWNTK

## Year 4 Spring 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	To spell the /ay/ sound spelt ei, eight and ey	vein, eight, grey	position height
2	To know if the root word ends in y, change it to an i then add the suffix	cry + ed = cried happy + ly = happily cheeky + est = cheekiest chirpy + er = chirpier	weight straight pressure
3	To use the prefixes sub -, inter-, super-	submerge, international, supernatural	surprise various
4	To spell words with – tion endings	invention, devotion, position	woman/ women mention
5	To use the prefixes auto– and anti-	automatic, antifreeze	notice strange business

