



**Hamstel Junior School**

# Year 5 Year Plan

| Autumn 1                                                                  | Autumn 2                                                 | Spring 1                                                | Spring 2                                 | Summer 1                                                            | Summer 2                                                                               |
|---------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>Theme Title</b>                                                        |                                                          |                                                         |                                          |                                                                     |                                                                                        |
| <i>The Ancient Greeks</i>                                                 | <i>Putting on a Show</i>                                 | <i>Earth and Space</i>                                  | <i>The Arctic</i>                        | <i>Adventures</i>                                                   | <i>The Victorians</i>                                                                  |
| <b>Core Text</b>                                                          |                                                          |                                                         |                                          |                                                                     |                                                                                        |
| <i>Percy Jackson and the Lightning Thief by Rick Riordan</i>              | <i>The Firework Maker's Daughter By Phillip Pullman</i>  | <i>The Jamie Drake Equation by Christopher Edge</i>     | <i>The Last Bear by Hannah Gold</i>      | <i>Holes by Louis Sachar</i>                                        | <i>Street Child by Berlie Doherty</i>                                                  |
| <b>Experiences (including visits/visitors)</b>                            |                                                          |                                                         |                                          |                                                                     |                                                                                        |
|                                                                           | <i>Production/ Mosque visit- tbc</i>                     | <i>Planetarium experience tbc</i>                       | <i>Science week- investigations</i>      | <i>Skreens/ Adventure Day</i>                                       | <i>Victorian Day tbc</i>                                                               |
| <b>Learning Outside the Classroom</b>                                     |                                                          |                                                         |                                          |                                                                     |                                                                                        |
| <i>Olympic games</i>                                                      | <i>Production</i>                                        | <i>Shadows<br/>Distance between planets</i>             | <i>Nature walk</i>                       | <i>Adventure day – survival skills<br/>Butterflies</i>              |                                                                                        |
| <b>English</b>                                                            |                                                          |                                                         |                                          |                                                                     |                                                                                        |
| <i>Beating the monster story<br/>Contrasting diary entries (recounts)</i> | <i>Quest story<br/>Instruction text</i>                  | <i>Explanation text<br/>Suspense story</i>              | <i>Discussion text<br/>Wishing story</i> | <i>Crime report?<br/>Change story</i>                               | <i>Wish story and openings<br/>Information text</i>                                    |
| <b>Maths</b>                                                              |                                                          |                                                         |                                          |                                                                     |                                                                                        |
| <i>Numbers to 1 000 000<br/><br/>Addition Subtraction</i>                 | <i>Multiplication Division<br/><br/>Word Problems</i>    | <i>Word Problems<br/><br/>Graphs<br/><br/>Fractions</i> | <i>Fractions<br/><br/>Decimals</i>       | <i>Percentages<br/><br/>Geometry<br/><br/>Position and movement</i> | <i>Measurement<br/><br/>Area and perimeter<br/><br/>Volume<br/><br/>Roman Numerals</i> |
| <b>Science</b>                                                            |                                                          |                                                         |                                          |                                                                     |                                                                                        |
| <i>Materials- allergies think of/ lots of experiments</i>                 | <i>Forces and magnets (excluding levers and pulleys)</i> | <i>Earth and Space<br/>Seasons<br/>Time Zones</i>       | <i>Working scientifically</i>            | <i>Living things</i>                                                | <i>RSE – animals including humans<br/>forces (levers and pulleys)</i>                  |



Hamstel Junior School  
Excellence in Everything

|                                                                                                                               |                                         |                                               |                                     |                                                |                                |
|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------------------------------------|-------------------------------------|------------------------------------------------|--------------------------------|
|                                                                                                                               |                                         |                                               |                                     |                                                |                                |
| <b>Art and Design</b>                                                                                                         |                                         |                                               |                                     |                                                |                                |
| <i>Clay Greek Gods and Goddesses</i>                                                                                          |                                         | <i>Peter Thorpe mixed media, colour wheel</i> |                                     | <i>Sketching and printing (William Morris)</i> |                                |
| <b>Computing</b>                                                                                                              |                                         |                                               |                                     |                                                |                                |
| <i>Computing systems and networks - Sharing information</i>                                                                   | <i>Creating media – vector drawings</i> | <i>Video editing</i>                          | <i>Microbits</i>                    | <i>Programming A - Scratch</i>                 | <i>Databases</i>               |
| <b>Design Technology</b>                                                                                                      |                                         |                                               |                                     |                                                |                                |
|                                                                                                                               | <i>Cooking – biscuits</i>               |                                               | <i>Bridges</i>                      |                                                | <i>CAMs toys</i>               |
| <b>French</b>                                                                                                                 |                                         |                                               |                                     |                                                |                                |
| <i>La date</i>                                                                                                                | <i>Les sports</i>                       | <i>Ma Famille (Family)</i>                    | <i>Les Vêtements</i>                | <i>Traditions et Célébrations</i>              | <i>Les Trois Boucs Bougons</i> |
| <b>Geography</b>                                                                                                              |                                         |                                               |                                     |                                                |                                |
|                                                                                                                               | <i>Indonesia</i>                        |                                               | <i>Extreme environments L and L</i> |                                                | <i>Food/ Victorians</i>        |
| <b>History</b>                                                                                                                |                                         |                                               |                                     |                                                |                                |
| <i>Ancient Greeks</i>                                                                                                         |                                         |                                               |                                     |                                                | <i>The Victorians</i>          |
| <b>Music</b>                                                                                                                  |                                         |                                               |                                     |                                                |                                |
| <i>Glockenspiel and composition (ipads)</i>                                                                                   | <i>Singing</i>                          | <i>Glockenspiel and singing</i>               | <i>Ukulele</i>                      | <i>Ukulele</i>                                 | <i>Singing</i>                 |
| <b>PE (indoor)</b>                                                                                                            |                                         |                                               |                                     |                                                |                                |
| <i>Gymnastics</i>                                                                                                             | <i>Indoor athletics and Swimming</i>    | <i>Table Tennis</i>                           |                                     | <i>Basketball</i>                              |                                |
| <b>PE (outdoor)</b> If 2 outdoor topics then block eg 3 weeks both lessons are tag rugby then 3 weeks both lessons are hockey |                                         |                                               |                                     |                                                |                                |
| <i>Cross country , tag rugby</i>                                                                                              | <i>Tag rugby</i>                        | <i>Hockey</i>                                 | <i>Netball</i>                      | <i>Athletics/ OAA</i>                          | <i>Cricket/ Pickleball</i>     |

| PSHE & RSE                                                   |                                                |                                             |                                                                                          |                  |                                                                                                                      |
|--------------------------------------------------------------|------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------|
| <i>Respecting ourselves and others</i>                       | <i>Managing friendships and peer influence</i> | <i>Physical health and mental wellbeing</i> | <i>Managing Money</i>                                                                    | <i>Medicines</i> | <i>Relationships and our bodies</i>                                                                                  |
| Religious Education                                          |                                                |                                             |                                                                                          |                  |                                                                                                                      |
| If God is everywhere, why do people need a place of worship? | Why do some people believe God exists?         | What does it mean to be a Muslim today?     | What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> century? | <i>Afterlife</i> | What difference does it make to believe in ahimsa (harmlessness, grace and or Ummah) (community?)<br><br>Environment |