

# Spelling Patterns and WWNTK

## Year 5 Summer 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Spell irregular plurals	leaf/leaves, goose/geese, louse/lice, potato/potatoes, shelf/shelves	convenience variety vegetable
2	Spell words that end in 'sure', 'er' and 'ture'	measure, treasure, enclosure, teacher, creature, furniture and adventure	knowledge prejudice pronunciation
3	Spell words where the 's' sound is spelt with the letters 'sc'	science, scene, crescent, fascinating, scissors	definitive relevant restaurant
4	Spell words where the 'sh' sound is spelt with the letters 'ch'	chef, brochure, parachute, chalet, machine	desperate separate temperature
5	Spell more words ending in the sound 'shun' that are spelt -tion, -cian, -sion and -ssion	Invention, magician, expansion and possession	cemetery exercise hindrance
6	Revise summer 2 spelling patterns	See above	Revise the WWNTK for this half term
7	Revise personal spellings	Choose misspelt words from independent writing	

