



Year 6 Home Learning – Science Bundle

If you are not in school, please start with lesson 1 and work your way through the lessons. If the lessons are short, you can complete more than one. Our expectation is that you spend an hour a day on your work in this subject.

Sustainability

| Lesson Title Record this in your book with today's date | Overview | Link to Lesson | Task |
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| Lesson 1 - What are everyday materials made from? | In this lesson, we will learn about natural and synthetic materials. We will then investigate the properties and uses of three synthetic materials: glass, ceramics and plastics. | Click here to go to the lesson | Complete the table adding descriptions |
| Lesson 2 – Why is recycling important? | In this lesson, we will learn about sustainability and what we can do to live more sustainably. We will investigate which common items in our households can and cannot be recycled. | Click here to go to the lesson | Complete the table showing the results |
| Lesson 3 – What is a life cycle assessment? | In this lesson, we will look at the sustainability of items based on their life cycle assessment and evaluate the use of reusable coffee cups over disposable ones. | Click here to go to the lesson | Write an evaluation |
| Lesson 4 – What happens when fuels are burnt? | In this lesson, we will learn about fuels and how they release energy in combustion reactions. We will also use word equations to describe these reactions. | Click here to go to the lesson | Write a definition of a pollutant, of a fuel and three examples and the key word combustion |



Hamstel at Home

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| Lesson 5 – What is global warming? | In this lesson, we will learn about the impact of human activity such as burning fossil fuels on the global temperature. We will also interpret some data to draw conclusions. | Click here to go to the lesson | Write and answer three questions about global warming |
| Lesson 6 – What is climate change? | In this lesson, we will look at the impact of humans on the environment, We will interpret some data to make recommendations about how people should choose to travel. | Click here to go to the lesson | Complete the table |