

Spelling Patterns and WWNTK

Year 6 Spring 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

| Week | Spelling Pattern | Example Words | WWNTK |
|-------|--|--|-------------------------------------|
| 1 & 2 | Spell words with the endings –cial and –tial; recognise which is the more likely ending for unfamiliar words | special, crucial, facial essential, potential, confidential | appreciate available |
| 3 | Add suffixes which begin with vowel letters to words ending in –fer | transfer → transferred prefer → preference infer → inferring | correspond exaggerate |
| 4 | Revisit prefixes and how they change word meanings | mis- re- dis- pre- un- | existence guarantee |
| 5 | Revise a range of spelling patterns | | recommend sufficient shoulder |
| 6 | Revisit suffixes and how they change word classes | -ed -ing -est -ful | leisure nuisance occur |

