



Year 3 Year Plan

2023

2024

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title					
<i>How would you survive the Stone age? (Stone age)</i>	<i>Oh, What A Show! (Celebrations and Performance)</i>	<i>Mission Cleopatra (Egyptians)</i>	<i>Mission: Cleopatra (Egyptians)</i>	<i>What does it mean to grow?</i>	<i>How would you survive on Nim's Island?</i>
Core Text					
<i>Stone Age Tales: The Great Storm by Terry Deary</i>	<i>Anisha, Accidental Detective by Serena Patel</i>	<i>A Mummy Ate My Homework by Thiago de Moraes</i>	<i>The Boy Who Grew Dragons by Andy Shepherd</i>	<i>Nim's Island by Wendy Orr</i>	
Experiences (including visits/visitors)					
<i>Caveman day Stone age day</i>	<i>Christmas carol concert</i>	<i>In school artefact exploration</i>	<i>Exploring a Tomb Egyptian Day</i>	<i>Beach visit</i>	<i>Earthquake in classroom</i>
Learning Outside of the Classroom					
<i>Cave paintings on walls and floor</i>	<i>Christmas Carol Concert</i>	<i>School Museum Experience</i>	<i>Howard Carter Tomb Exploration</i>	<i>Beach visit Walks around the local area- map reading and physical geography Planting salad vegetables</i>	<i>Tree planting Planting salad vegetables Cooking</i>
English					
<i>Stone Age Tales: The Great Storm by Terry Deary</i>	<i>Anisha, Accidental Detective by Serena Patel</i>	<i>A Mummy ate my Homework by Thiago de Moraes</i>	<i>A Mummy Ate my Homework by Thiago de Moraes</i>	<i>The Boy Who Grew Dragons by Andy Shepherd</i>	<i>Nim's Island by Wendy Orr</i>
<i>Quest Story Characterisation Diary</i>	<i>Suspense Story Suspense Instructions</i>	<i>Settings Fact File</i>	<i>Dialogue Discussion</i>	<i>Description Explanation</i>	<i>Change Persuasion</i>
Maths					
<i>Numbers to 1,000 Addition and subtraction</i>	<i>Multiplication and division Further multiplication and division</i>	<i>Length Mass</i>	<i>Money</i>	<i>Fractions</i>	<i>Angles Lines and shapes</i>

		Volume	Picture graphs and bar graphs		Perimeter of figures	
<i>Over the year - Time</i>						
Science						
<i>Rocks and Soils Working scientifically – posing a question</i>	<i>Light Working scientifically – collecting data</i>	<i>Forces and Magnets Working scientifically – making simple predictions</i>	<i>Science Week Working scientifically – presenting information Charles Macintosh- waterproof</i>	<i>Animals Including Humans</i>	<i>Plants</i>	
<i>Over the year – Working scientifically</i>						
Art and Design						
<i>Simplifying images Cave paintings</i>	<i>Simplifying images Colour wheel (mixing) Designing a programme to cover Mondrian squares</i>	<i>Portraits Drawing a face</i>	<i>Clay canopic jars</i>	<i>Natural art (beach visit)</i>	<i>Natural art Artist focus- Andy Goldsworthy</i>	
Computing						
<i>Logging on and using the school computers (first week)</i>	<i>Computing systems and networks – Connecting computers</i>	<i>Creating media – animation motion</i>	<i>Creating media – Desktop publishing</i>	<i>Data and information – Branching databases</i>	<i>Programming A – sequence in music</i>	<i>Programming B – events and actions</i>
Design Technology						
<i>Cooking</i>	<i>Sewing puppets</i>	<i>Photo frames- joining</i>		<i>Planting salad vegetables</i>	<i>Cooking – flatbreads</i>	
French						
<i>Les Couleurs et Les Nombres (Colours and numbers)</i>	<i>Les Salutations (Greetings)</i>	<i>Les Animaux (Animals)</i>	<i>Petit Chaperon Rouge (Little Red Riding Hood)</i>	<i>Les Legumes (The vegetables)</i>	<i>Les Fruits (The fruits)</i>	
<i>Over the year- Days of the week</i>						
Geography						

<i>How would you find your way home? Maps/plans 8 points of a compass sketches/diagrams Name/locate cities in UK</i>		<i>The Nile - key aspects of physical geography</i>	<i>Four figure grid references- Cleopatra's tomb location</i>	<i>Fieldwork</i>	<i>Earthquakes and volcanoes Sketches/diagrams</i>
				<i>Identify physical/human features of a locality</i>	
<i>Field instruments</i>					
History					
<i>Stone age period</i>		<i>Egyptians</i>			
Music					
<i>Percussion- Stone age theme</i>	<i>Performance and singing – Christmas concert</i>	<i>Sound stories- Cleopatra/Henry's arrival in Egypt</i>	<i>Singing</i>	<i>Glockenspiels</i>	<i>Glockenspiels</i>
PE (indoor)					
<i>Balancing</i>	<i>Sports Hall Athletics Netball</i>	<i>Gymnastics</i>	<i>Dance Swimming</i>	<i>Swimming</i>	<i>Swimming</i>
PE (outdoor)					
<i>Cross Country Fundamentals and ball skills</i>	<i>Netball</i>	<i>Tag Rugby</i>	-	<i>Athletics</i>	<i>Tennis</i>
PSHE & RSE					
<i>New beginnings</i>	<i>Growth mindset</i>	<i>Friendships and staying safe</i>	<i>Feelings</i>	<i>Healthy lifestyles Beach visit</i>	<i>Yasmine and Tom</i>
Religious Education					
<i>Beliefs in action in the world: People of faith Christianity</i>	<i>Celebrating: waiting and preparing (Judaism, Islam, Hindu) and secular views Christmas theme: waiting for the birth of Jesus</i>	<i>How important can a book be? Different religions</i>	<i>What does it mean? An introduction to the six major religions.</i>	<i>Creation stories from around the world Jewish Christian, Islamic, Aboriginal and Chinese</i>	<i>What it means to be Christian today?</i>