

Spelling Patterns and WWNTK

Year 4 Autumn 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Choose the correct spelling for given homophones	to/two/too there/their/they're here/hear	breath heart
2	Choose the correct spelling for given homophones	see/sea one/won sun/son	medicine exercise
3	Spell words ending in - ture (ch with er ending)	furniture fracture creature	possess possible
4	Spell words ending in -sure; (sh with er ending)	measure treasure pleasure	disappearance grammar
5	Spell words which end in g spelled - gue	vague league rogue	occasion arrive
6	Spell words which end in k spelled - que	unique opaque antique	accident increase

