

# Spelling Patterns and WWNTK

## Year 6 Autumn 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	To spell words with the ph/f sound correctly	dolphin photograph	achieve aggressive
2	To identify and spell homophones	Heard/herd Male/mail	attached awkward
3	Spell words with -ence -ency -ance -ancy	importance accountancy coherence urgency	communicate embarrass
4	To spell words with ous endings	furious humorous	familiar foreign
5	Spells words with el, le or al endings	acceptable trowel general	interrupt opportunity
6	To spell words with ible/ibly and able/ably	enjoyable edible considerably	Soldier suggest
7	Select and spell the appropriate plural endings for a range of words	When words are written in the plural, we add an s to show that there are more than one (book=books)  If a word ends in ch, x, sh, s or ss, then we add es rather than just s to make a plural (fox=foxes)	necessary thorough

