



Year 5 Year Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title					
<i>The Ancient Greeks</i>	<i>Putting on a Show</i>	<i>Earth and Space</i>	<i>The Arctic</i>	<i>Adventures</i>	<i>The Victorians</i>
Core Text					
<i>Percy Jackson and the Lightning Thief by Rick Riordan</i>	<i>The Firework Maker's Daughter By Phillip Pullman</i>	<i>The Jamie Drake Equation by Christopher Edge</i>	<i>The Last Bear by Hannah Gold</i>	<i>Holes by Louis Sachar</i>	<i>Street Child by Berlie Doherty</i>
Experiences (including visits/visitors)					
<i>Ancient Greek Day</i>	<i>Production/ Mosque visit- tbc</i>	<i>Geobus virtual workshop tbc</i>	<i>Science week- investigations</i>	<i>Skreens/ Adventure Day</i>	<i>Victorian visitor tbc</i>
Learning Outside the Classroom					
<i>Olympic games</i>	<i>Production</i>	<i>Shadows Distance between planets</i>	<i>Nature walk</i>	<i>Adventure day – survival skills Butterflies</i>	
English					
<i>Beating the monster story Contrasting diary entries (recounts)</i>	<i>Quest story Instruction text</i>	<i>Explanation text Suspense story</i>	<i>Discussion text Wishing story</i>	<i>Crime report? Change story</i>	<i>Wish story and openings Information text</i>
Maths					
<i>Numbers to 1 000 000 Addition Subtraction</i>	<i>Multiplication Division Word Problems</i>	<i>Word Problems Graphs Fractions</i>	<i>Fractions Decimals</i>	<i>Percentages Geometry Position and movement</i>	<i>Measurement Area and perimeter Volume Roman Numerals</i>
Science					
<i>Materials- allergies think of/ lots of experiments</i>	<i>Forces and magnets (excluding levers and pulleys)</i>	<i>Earth and Space Seasons Time Zones</i>	<i>Working scientifically</i>	<i>Living things</i>	<i>RSE – animals including humans forces (levers and pulleys)</i>

Art and Design					
<i>Clay Greek Gods and Goddesses</i>		<i>Peter Thorpe mixed media, colour wheel</i>		<i>Sketching and printing (William Morris)</i>	
Computing					
<i>Computing systems and networks - Sharing information</i>	<i>Creating media – vector drawings</i>	<i>Video editing</i>	<i>Microbits</i>	<i>Programming A - Scratch</i>	<i>Databases</i>
Design Technology					
	<i>Cooking – biscuits</i>		<i>Bridges</i>		<i>CAMs toys</i>
French					
<i>La date</i>	<i>Les sports</i>	<i>Ma Famille (Family)</i>	<i>Les Vêtements</i>	<i>Traditions et Célébrations</i>	<i>Les Trois Boucs Bougons</i>
Geography					
	<i>Indonesia</i>		<i>Extreme environments L and L</i>		<i>Food/ Victorians</i>
History					
<i>Ancient Greeks</i>					<i>The Victorians</i>
Music					
<i>Glockenspiel and composition (ipads)</i>	<i>Singing</i>	<i>Glockenspiel and singing</i>	<i>Ukulele</i>	<i>Ukulele</i>	<i>Singing</i>
PE (indoor)					
<i>Swimming</i>	<i>Indoor athletics and then Dance</i>	<i>Table Tennis</i>	<i>Gymnastics</i>	<i>Basketball</i>	
PE (outdoor) If 2 outdoor topics then block eg 3 weeks both lessons are tag rugby then 3 weeks both lessons are hockey					
<i>Cross country , tag rugby</i>	<i>Tag rugby</i>	<i>Hockey</i>	<i>Netball</i>	<i>Athletics/ OAA</i>	<i>Cricket/ Tennis</i>

PSHE & RSE

<i>Growth Mindset</i> Y5PSHE1 / Y5PSHE2	<i>Working Together</i>	<i>Mental Health</i>	<i>Managing Money</i>	<i>Medicines</i>	<i>Relationships and our bodies</i>
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Religious Education

If God is everywhere, why do people need a place of worship?	Why do some people believe God exists?	What does it mean to be a Muslim today?	What would Jesus do? Can we live by the values of Jesus in the 21 st century?	<i>Afterlife</i>	What difference does it make to believe in ahimsa (harmlessness, grace and or Ummah) (community?)
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