

# Spelling Patterns and WWNTK

## Year 6 Autumn 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

| Week | Spelling Pattern   | Example Words                        | WWNTK                    |
|------|--|--------------------------------------|--------------------------|
| 1    | Spell words with double consonants   | biggest<br>beginning                 | accommodate<br>accompany |
| 2    | Spell words with the prefixes un, de, im, in, il, ir, auto, trans, bi, tri, semi, aero   | impossible<br>autograph<br>irregular | according<br>bargain     |
| 3    | Spell words with the prefixes trans, bi, tri, semi, aero, micro, super                   | triangle<br>supersonic               | competition<br>curiosity |
| 4    | Spell words with the prefixes sub, inter, tele, mis, anti, photo and hyphenated prefixes | mistake<br>photograph<br>co-operate  | especially<br>excellent  |
| 5    | Spell words with the ay sound  | sway<br>weigh<br>claim               | explanation<br>immediate |
| 6    | Spell words with ough  | borough<br>dough<br>fought           | Individual<br>marvellous |

