

Spelling Patterns and WWNTK

Year 6 Spring 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also be expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Spell words with the endings –cial and –tial; recognise which is the more likely ending for unfamiliar words	special, crucial, facial, essential, potential, confidential	appreciate available
2	Spell words with the endings –cial and –tial; recognise which is the more likely ending for unfamiliar words	special, crucial, facial, essential, potential, confidential	appreciate available
3	Add suffixes which begin with vowel letters to words ending in –fer	transfer → transferred prefer → preference infer → inferring	correspond exaggerate
4	Revisit prefixes and how they change word meanings	mis- re- dis- pre- un-	existence guarantee
5	Revisit suffixes and how they change word classes	-ed -ing -est -ful	leisure nuisance occur
6	Revisit spellings from the mock SATs		recommend sufficient shoulder

