

# Spelling Patterns and WWNTK

## Year 5 Summer 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK Revision
1	Spell words with the prefixes <i>dis- de- and mis-</i>	disappearance deconstruct misunderstood	various physical controversy
2	Spell words with the prefixes <i>over- and re-</i>	overestimate recover	reign restaurant average
3	Convert nouns or adjectives into verbs using the suffixes <i>-ate -ise and -ify</i>	Motivate authorise intensify	sacrifice twelfth vehicle
4	Spell more words with <i>able/ably and ible/ibly</i>	adorable terrible visibly considerably	cemetery frequently symbol
5	The 'shun' sound at the end of a word can be spelt in different ways. Find out about words ending in <i>-tion, -cian, -sion and -ssion</i>	Station magician confusion mission	conscious disastrous pronunciation

