



Year 5 Home Learning – English Bundle

If you are not in school, please start with lesson 1 and work your way through the lessons. If the lessons are short, you can complete more than one. Our expectation is that you spend an hour a day on your work in this subject.

Wild Cats – Non-Chronological reports

Lesson Title <i>Record this in your book with today's date</i>	Overview	Link to Lesson
Lesson 1 – Identify features	In this lesson, we will learn about non-chronological reports and identify their key features.	Click here to go to the lesson
Lesson 2 – Spelling pattern -fer	In this lesson, we will explore an interesting letter string, -fer, and investigate the two different spelling patterns that occur when a suffix is added to words that contain this letter string.	Click here to go to the lesson
Lesson 3 – Relative Clause	In this lesson, we will learn about complex sentences and relative clauses.	Click here to go to the lesson
Lesson 4 – Develop vocabulary	In this lesson, we will develop and generate subject-specific vocabulary to use in a non-chronological report about tigers. We will learn definitions and practise using vocabulary in sentences.	Click here to go to the lesson
Lesson 5 – Develop vocabulary associated with eating	In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.	Click here to go to the lesson
Lesson 6 – Tigers and their appearance	In this lesson, we will learn about tigers and their appearance. We will read text and make notes by identifying the key information.	Click here to go to the lesson



Hamstel at Home

Lesson 7 – Spelling pattern -fer	In this lesson, we will review the spelling rules and patterns associated with the letter string -fer and use a spelling strategy to remember our spelling words before a spelling test at the end of the lesson	Click here to go to the lesson
Lesson 8 – Conjunctions	In this lesson, we will learn about formal conjunctions. We will practise using them to link sentences together	Click here to go to the lesson
Lesson 9 – Opening to non-chronological report.	In this lesson, we will recap the features of non-chronological reports and write an opening paragraph.	Click here to go to the lesson
Lesson 10 – Appearance paragraph	In this lesson, we will write the appearance paragraph of a non-chronological report about tigers.	Click here to go to the lesson
Lesson 11- Edit and improve	In this lesson, we recap the key features of non-chronological reports. We will then edit our reports, focusing on correcting errors and making improvements.	Click here to go to the lesson
Lesson 12 – Tiger’s diet and habitat	In this lesson, we will learn about tigers’ diet and habitat in preparation for writing a non-chronological report.	Click here to go to the lesson
Lesson 13 – Diet paragraph	In this lesson, we will write the diet paragraph of a non-chronological report about tigers.	Click here to go to the lesson
Lesson 14 – Closing paragraph	In this lesson, we will write the closing paragraph of a non-chronological report about tigers. We will include a summary of the report and consider the future for this iconic animal.	Click here to go to the lesson
Lesson 15 – Reflect on reading	In this lesson, we will explore examples of genre in literature. We will reflect on what reading for pleasure means. We will spend time thinking about different important texts to us and create a 'Reading River' to show our own personal journeys in Reading.	Click here to go to the lesson