



Hamstel Junior School

Year 5 Year Plan

2023

2024

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title					
<i>The Ancient Greeks</i>	<i>Putting on a Show</i>	<i>Earth and Space</i>	<i>The Arctic</i>	<i>Adventures</i>	<i>The Victorians</i>
Core Text					
<i>Percy Jackson and the Lightning Thief</i> by Rick Riordan	<i>The Firework Maker's Daughter</i> by Phillip Pullman	<i>The Jamie Drake Equation</i> by Christopher Edge	<i>The Last Bear</i> by Hannah Gold	<i>Holes</i> by Louis Sachar	<i>Street Child</i> by Berlie Doherty
Experiences (including visits/visitors)					
<i>Ancient Greek Day</i>	<i>Production</i>	<i>VR experience</i>		<i>Skreens/ Adventure Day caterpillars and butterflies</i>	<i>Victorian Day Loan box of Victorian artefacts</i>
Learning Outside of the Classroom					
				<i>Skreens/ Adventure Day</i>	
English					
<i>Beating the monster story</i> <i>Contrasting diary entries (recounts)</i>	<i>Quest story</i> <i>Instruction text</i>	<i>Explanation text</i> <i>Suspense story</i>	<i>Discussion text</i> <i>Wishing story</i>	<i>Crime report</i> <i>Change story</i>	<i>Wish story and openings</i> <i>Information text</i>
Maths					
<i>Numbers to 1 000 000</i> <i>Addition Subtraction</i>	<i>Multiplication</i> <i>Division</i> <i>Word Problems</i>	<i>Word Problems</i> <i>Graphs</i> <i>Fractions</i>	<i>Fractions</i> <i>Decimals</i>	<i>Percentages</i> <i>Geometry</i> <i>Position and movement</i>	<i>Measurement</i> <i>Area and perimeter</i> <i>Volume</i> <i>Roman Numerals</i>
Science					
<i>Materials</i>	<i>Forces and magnets</i>	<i>Earth and Space</i>	<i>Working scientifically</i>	<i>Living things</i>	<i>RSE – animals including humans</i> <i>Forces - levers and pulleys</i>

Art and Design					
<i>Clay Greek Gods and Goddesses</i>		<i>Peter Thorpe mixed media, colour wheel</i>		<i>Sketching and printing (William Morris)</i>	
Computing					
<i>Computing systems and networks - sharing information</i>	<i>Creating media - drawings</i>	<i>Video editing - a David Attenborough- type video using iPads.</i>	<i>Databases</i>	<i>Programming - Scratch</i>	<i>Coding – Crumble</i>
Design Technology					
	<i>Cooking – biscuits</i>		<i>Bridges</i>		<i>CAMs toys</i>
French					
<i>Dates</i>	<i>Les Vetements</i>	<i>La Famille (Family)</i>	<i>Saison (Seasons)</i>	<i>Les Verbs Reguliers (regular Verbs)</i>	<i>Les Trois Boucs Bougons</i>
Geography					
<i>How temperature affected what the Ancient Greeks did</i>	<i>Indonesia</i>	<i>Longitude and latitude Seasons Time zones</i>	<i>Looking after our environment The Arctic</i>	<i>Comparing England and Texas, USA</i>	
History					
<i>Ancient Greeks</i>					<i>The Victorians</i>
Music					
<i>Glockenspiel singing</i>	<i>Singing</i>	<i>Glockenspiel composition</i>	<i>Ukulele</i>	<i>Singing</i>	<i>Ukulele</i>
PE (indoor)					
<i>Swimming</i>	<i>Indoor athletics Dance</i>	<i>Table tennis</i>	<i>Tag rugby</i>	<i>Gymnastics</i>	<i>Netball</i>
PE (outdoor) <small>If 2 outdoor topics then block eg 3 weeks both lessons are tag rugby then 3 weeks both lessons are hockey</small>					
<i>Cross country netball</i>	<i>Swimming</i>	<i>Swimming</i>	<i>Hockey</i>	<i>Athletics</i>	<i>Cricket</i>

PSHE & RSE

<i>Growth Mindset</i>	<i>Working Together</i>	<i>Mental Health</i>	<i>Managing Money</i>	<i>Medicines</i>	<i>Relationships and our Bodies</i>
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Religious Education

<i>If God is everywhere, why do people need a place of worship?</i>	<i>Why do some people believe God exists?</i>	<i>What does it mean to be a Muslim today?</i>	<i>What would Jesus do? Can we live by the values of Jesus in the 21st century?</i>	<i>What do religions say to us when life gets hard?</i>	<i>What difference does it make to believe in Ahimsa (harmlessness, grace) and Ummah (community)?</i>
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