

Spelling Patterns and WWNTK

Year 5 Spring 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also be expected to find words that fit the spelling pattern when reading independently at home.

WWNTK (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Convert nouns or adjectives into verbs using suffixes –ate –ify –ise	author → authorise active → activate class → classify	consider separate vegetable
2	Convert nouns or adjectives into verbs using suffixes –ate –ify –ise	author → authorise active → activate class → classify	consider separate vegetable
3	Spell words with the endings –cial and –tial and recognise which is the more likely ending for unfamiliar words	special, racial, social, spatial, initial, essential	centre neighbour dictionary
4	Suffixes beginning with vowel added to –fer words	refer → referring defer → deferred infer → inferring prefer → referring	knowledge prejudice category rhythm
5	Spell words with double consonants correctly	beginning, hopping, stopping, putting	different conscience desperate
6	Correctly spell homophones (words that sound the same but are spelled differently and have different meanings) depending on context	father/farther cereal/serial guessed/guest there/their/they're	certain privilege interfere relevant

