

# Spelling Patterns and WWNTK

## Year 5 Spring 2

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

Week	Spelling Pattern	Example Words	WWNTK
1	Use a hyphen to join a prefix ending in a vowel to a root word beginning with a vowel	co-operate, co-ordinate, co-own, co-author, re-enter, re-educate, re-examine, re-evaluate, re-energise, re-elect	environment identity mention
2	Spell more words with able/ably and ible/ibly	adorable, terrible, visibly, considerably	criticise medicine signature
3	Spell more words ending in -ancy or -ency	frequency, urgency, truancy, redundancy	exercise hindrance secretary
4	Correctly spell given homophones depending on context	knight/night key/quay steel/steal ascent/assent	convenience pressure
5	Spell more words that end with -cial or -tial	torrential, initial, residential, beneficial, crucial, artificial	yacht conscience

