

# Spelling Patterns and WWNTK

## Year 6 Spring 1

Learning **spelling patterns** helps children to read, spell and write words.

Each week, children explore a spelling pattern that they practise regularly in class.

Children are also expected to find words that fit the spelling pattern when reading independently at home.

**WWNTK** (Words We Need To Know) are a mixture of words children frequently use in their writing and those which they often misspell.

| Week  | Spelling Pattern   | Example Words  | WWNTK                               |
|-------|--|--|-------------------------------------|
| 1 & 2 | Spell words with the endings –cial and –tial; recognise which is the more likely ending for unfamiliar words | special, crucial, facial, essential, potential, confidential       | appreciate<br>available             |
| 3     | Add suffixes which begin with vowel letters to words ending in –fer  | transfer → transferred<br>prefer → preference<br>infer → inferring | correspond<br>exaggerate            |
| 4     | Revisit prefixes and how they change word meanings   | mis-<br>re-<br>dis-<br>pre-<br>un-                                 | existence<br>guarantee              |
| 5     | Revisit suffixes and how they change word classes  | -ed<br>-ing<br>-est<br>-ful  | leisure<br>nuisance<br>occur        |
| 6     | Revisit spellings from the mock SATs   |  | recommend<br>sufficient<br>shoulder |
| 7     | Revision of this half term's spelling patterns   | Revision   | Revision of this half term's WWNTK  |

